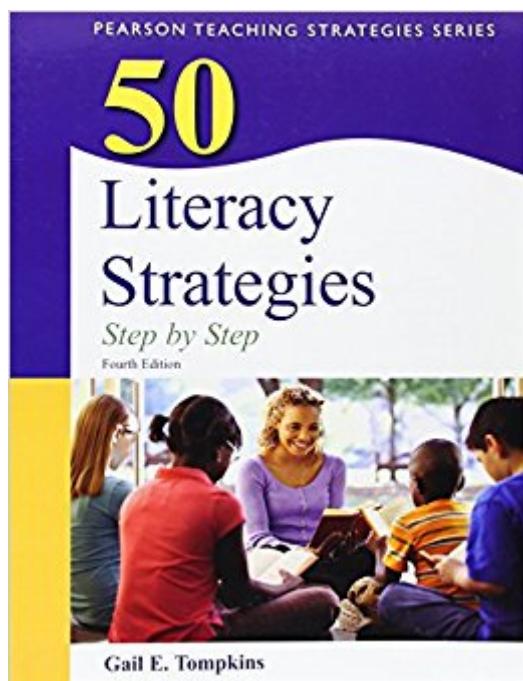


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50 Literacy Strategies: Step-by-Step (4th Edition) (Books By Gail Tompkins)



Synopsis

The new edition of 50 Literacy Strategies: Step by Step by Gail E. Tompkins is a conveniently organized resource for all elementary and middle school teachers, providing research-based and classroom-tested strategies to develop literacy skills. Everything you need to know to implement, adapt, and enrich each strategy is included in a consistent, easy-to-understand format.

Book Information

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Customer Reviews

My students usually keep this text. This book is captivating to students as they report that it encourages them to think from various perspectives. It is not a "recipe" type book but it contains helpful text lists, assessments and reproducible materials. Angela J. Cox, Georgetown College

There are so many strategies available, the ones listed in the book are some of the major and successful strategies. The Instructional Focus helps to narrow down strategies to what the students want to build their lessons about. Grade Level Designation is very useful, allowing students to make sure they are using appropriate grade-level strategies. Deborah A. H. Williams, Wayne State University

The strategies are the essential ones I would expect and do use in my course. English Language Learner features are a critical component because few (if any) of my students have had any interaction with ELLs and need significant help understanding second language literacy. Charlotte L. Pass, SUNY Cortland

The new edition of 50 Literacy Strategies: Step by Step by Gail E. Tompkins is a conveniently organized resource for teachers, providing research-based and classroom-tested strategies to develop literacy skills. Everything you need to know to implement, adapt, and enrich each strategy is included in a consistent, easy-to-understand format. It's a wonderful resource for elementary and middle school teachers in literacy and language arts!
New to this edition are new strategies, including Possible Sentences, Process Drama, and RAFT. The Differentiating Instruction feature in certain chapters describes ways to adapt the instructional strategy to meet the needs of all students. The Go Digital! feature in certain chapters suggest ways to integrate digital technology resources such as podcasts and Inspiration software into the instructional strategy. The Common Core State Standards for the English Language Arts feature pinpoints the ways individual strategies connect to this important set of standards. Booklists identify mentor texts teachers can use when teaching a particular instructional strategy.
What readers have to say: My students keep this text. This book is captivating to students, and they report that it encourages them to think from various perspectives. It contains helpful text lists, assessments and reproducible materials.
•Angela J. Cox, Georgetown College
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The strategies are the essential ones I use in my course. English Language Learner features are a critical component because few of my students have had any interaction with English learners and need significant help understanding second language literacy.
•Charlotte L. Pass, SUNY Cortland

This is an excellent text for elementary teacher of Literacy. Strategies are explained clearly and simple enough for novice teachers. Examples are provided which provides additional support. I have also tailored the strategy for use with secondary students as well. Strategies are student centered and reflect best practices in the subject area. A plus for me is the step-by-step approach provided that makes for a quick read. Readers are provided with a rationale for each strategy and When to use! Strategies are also presented in alphabetical order-allows for quick search. A must have. This is my third purchase! Teachers would find it useful for the content areas as well.

I already thought I had learned all of the prominent literacy strategy, but I was pleasantly surprised

that this book had more to teach me. I adopted many of the strategies as my own.

As a Reading Specialist, I was looking for an easy "on the go" book to help with reading strategies for fluency, comprehension and phonemic awareness. I really like this book. It is easy to read and implement the names strategies!

Best book for teachers to use when creating lesson plans. Explains how to use strategies.

Awesome resource.

Glad I purchased this book.

There are 50 wonderful strategies that are very usable in the classroom.

This book is well written for the busy teacher that needs to find strategies that are effective without wasting time. Comprehensive and well designed.

Great book for keeps

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